How Class Works—2010
Conference Program
A Conference at SUNY Stony Brook
June 3-5, 2010
This conference is the result of the work and support of many people. At Stony Brook, thanks to Provost Eric Kaler, Vice-President for Research John Marburger, Vice-President for Student Affairs Peter Baigent, Graduate School Dean Lawrence Martin, College of Arts and Sciences Dean Nancy Squires, Dean of International Academic Programs William Arens, Dean of the School of Professional Development Paul Edelson, Ann Brody and the staffs of the Office of Conferences and Special Events, the Department of Student Union and Activities, and the Department of Economics. Thanks also to SUNY Vice-Provost for Diversity Pedro Caban, and to the conference program committee: Michele Fazio, Fernando Gapasin, Fred Gardaphe, Pepi Leistyna, Jack Metzgar, Michelle Tokarczyk, Janet Zandy, and Michael Zweig. For data base management, web support, and special logistical organization, thanks to Daniel Wolman. Thanks to the many Stony Brook faculty, staff, and graduate students who are facilitating the program by chairing sessions and dealing with logistical needs. And special thanks to all the presenters who have come to share their work, the substance of the conference.

Sponsored by
Center for Study of Working Class Life
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Conference Coordinator: Michael Zweig

Cover photos: Milton Rogovin

Design: Vockley•Lang
Wednesday, June 2

8:00pm
0. Opening Party, University Café, Student Union
Music by Anne Feeney, readings by Barbara Jensen,
Gerald McCarthy, and Michelle Tokarczyk, Cash Bar

Thursday, June 3

1:00–2:15pm
Registration begins in the Student Activities
Center (SAC) Lobby

1:45–3:15pm
1. Concurrent Sessions, Student Activities
Center

1.1 New Media in Labor Studies and
Working Class Studies, SAC 303
Alyssa Lenoff, Center for Working-Class Studies,
Youngstown State University: New Media: Implications for Working-Class Americans
Joseph B. Atkins, Journalism, University of Michigan: Giving Voice to Southern Workers: The Development of "Labor South"
John Russo, Center for Working-Class Studies,
Youngstown State University: The Uses of New Media at the Center for Working-Class Studies: A Two-Year Assessment

1.2 Class and Gender, SAC 305
Francine Moccio, Former Director of the Institute for Women and Work at ILR School at Cornell University: Live Wires For a Labor Cause: Women Electricians in New York City
Hester Eisenstein, Sociology, Queens College: Feminism Seduced: How Global Elites Use Women's Labor and Ideas to Exploit the World
Melda Y. Öztürk, Economics, Ondokuz Mayis University and Özgün Akduran, Public Finance, Istanbul University: Women's Labor in Tobacco Producing: Before and After Privatization

1.3 Pedagogy of Class I, SAC 311
Sarah Ryan and Emily Lardner, The Evergreen State University: Social Class as a “Night School” Theme: Two quarters at The Evergreen State College
Heather A. Howley and E.R. Carlin, University of Akron, Wayne College: Empathy: The Placebo Effect
Joel Saxe, Communication, University of Massachusetts-Amherst: Generational Debt: catalyst to social change and critical class(room) consciousness?
Raymond A. Mazurek, English & American Studies, Penn State University, Berks Campus: Students Gaze in a Working-Class Mirror: Teaching the Working-Class Experience in America

3:30–5:00pm
2. Concurrent Sessions, Student Activities
Center

2.1 Class Dynamics in Higher Education
and the Professions, SAC 311
Amy E. Stich, Sociology of Education, SUNY Buffalo: Working-Class Reputation and the Syntax of Rusted Space: A Damaging Discursive Practice within Higher Education
Kristin Cipollone, Sociology of Education, SUNY Buffalo: When College is the Only Choice: Post-Secondary Selection Processes of Middle- and Upper Middle-Class Students Attending an Affluent Public High School
Julie Withers, Butte College: Class Act: Negotiating class dynamics at a rural community college
2.2 The Working Class after Neoliberalism, SAC 304
Colm Breathnach, Geography and Sociology, University of Strathclyde, Glasgow: Mapping the Global Working Class Today
Neil Davidson, Geography and Sociology, University of Strathclyde, Glasgow: Theory and 21st Century Workers: Definitions, Boundaries, Interests
Patricia McCafferty, Geography and Sociology, University of Strathclyde, Glasgow: From Workshop of the World to Service Sector Central: Glasgow’s East End Today

2.3 Class Issues in History, SAC 308
Gregory Wood, History, Frostburg State University: Smokes on a Train: Smoking and Class Struggles on the New York City Subway, 1904-1913
John Lloyd, History, California State Polytechnic University, Pomona: Crowds, Class and Community: The Pittsburgh Mob and the Strike of 1877
Peter S. McInnis, History, St. Francis Xavier University: Incident at Reesor Siding: Bushworkers and the Historical Memory of Violent Confrontation
Vilja Hulden, History, University of Arizona: The payoffs of class privilege: The National Association of Manufacturers vs. labor in Congress, 1902-1914

2.4 Calling the Labor Movement to Discover the Working Class, SAC 305
Bob Fitch, Former Union Organizer, Author: Needed: A Labor Left that reflects real democracy and unites workers by reaching across restrictive jurisdictional lines
Joseph B. Atkins, Journalism, University of Mississippi: A Call for an Independent, Consciousness-Raising Labor Media
Martin Fishgold, Editor, The Unionist, AFSCME, past president of the International Labor Communications Association: The Failure of Unions and Their Media to Reach Out to the Working Class

2.5 Country Studies II, SAC 303
Frido Wenten, Political Science, Free University Berlin: Changing class relations and labour struggles in post-1978 China
Kurtuluş Cengiz, Sociology, Abant Izzet Baysal University: The New Industrial Class of Turkey between Community and Market: A Cross-Section from an Anatolian City/Kayseri

6:30pm - 7:30pm
Registration reopens in the Student Activities Center (SAC) Lobby

7:30-9:30pm
3. Opening Plenary Session, SAC Ballroom B
Provost Lecture Series, open to the public
Larry Cohen, International President, Communications Workers of America: Economic Crisis, Political Paralysis: What’s the Working Class to Do?
Friday, June 4

Registration reopens 8:00am-5:00pm
SAC lobby

8:00am
Continental Breakfast, SAC Ballroom A

9-10:30am
4. Plenary Session: Right Wing Populism and the Working Class, SAC Ballroom A
Bill Fletcher, Jr., Executive Editor, blackcommentator.com
William K. Tabb, City University of New York

10:45am-12:15pm
5. Concurrent Sessions, Student Activities Center

5.1 Immigrant Class Identities, SAC 306
Anilyn Díaz-Hernández, Communication, UMass Amherst: Morphing into Childhood: Changes, Chances and Choices in the Life of a Middle-Class Man
David Avishay, Communication, UMass Amherst: Class Journeys? The Role of Class in the Identity Formation of an Israeli “Good Girl”
Liliana Herakova, Communication, UMass Amherst: Journeys of Belonging
Swati Birla, Sociology, UMass Amherst: A Question of Privilege

5.2 Class Dynamics in Brazil, SAC 305
Berenice Abreu, Social History, Universidade Estadual do Ceará: The Ship Sail on: the Politics of Class and Brazil’s Northeast Fishermen’s Movement
Frederico de Castro Neves, Labor History, Universidade Federal do Ceará: Working Class Protest and Revolt in Rural Brazil
William Mello, Labor Studies, Indiana University: The Legion of Workers: Class Formation and Right Wing Labor Organizations in Northeast Brazil

5.3 Rank and File Research from the National Labor College, SAC 304
Eduardo Rosario, National Writers Guild: Dismantling The Manufacturing Clause: Another Victim of Deregulation
Joe Potestivo, International Union of Elevator Constructors: The Case of the I.U.E.C., Local One New York City: Succeed Together or Fail Individually
John Graham, United Brotherhood of Carpenters: Health Impact of Emergency Response and Recovery Work at the World Trade Center Following 9-11
Lainie Kitt, International Brotherhood of Teamsters and American Federation of Teachers, Adjunct Professor, National Labor College: Post-Traumatic Stress among Housing Authority Workers in New York City after 9-11, Chair
Leah Rambo, Sheet Metal Workers International Association: Embracing Diversity: The Key to Building Strong Unions

5.4. What Do Working Class Students Need in Higher Education? - a roundtable discussion, SAC 302
Sherry Lee Linkon, Center for Working-Class Studies, Youngstown State University
Chynna Haas, Working-Class Student Union
Jack Metzgar, Chicago Center for Working-Class Studies
Nancy Berke, English, LaGuardia College, City University of New York
Tim Francisco, Journalism, Youngstown State University

5.5 Mothering from the Margins, SAC 308
Kinohi Nishikawa, Literature, Duke University: Sons and Mothers: Broken Family Narratives in the Post-Civil Rights Moment
Leigh Campoamor, Cultural Anthropology, Duke University: “Who Are You Calling Exploitative?” Child Laborers, Sacrificial Mothers, and the Uncaring State in Lima, Peru
5.6 The Construction of Class Consciousness, SAC 303
Karen Veitch, Literature, University of Sussex: The Poetics of Class-Consciousness: Reading Genevieve Taggard in the Context of New Masses
Magnus Nilsson, Comparative Literature, Malmö University: Swedish Working-Class Literature and the Construction of Class
Michael J. Boyle, Graduate Center, City University of New York: Evangelical Faith and Working-Class Politics: Forever at Odds?

5.7 Class and the LGBT Experience, SAC 311
Jeff A. Cabusao, English, Bryant University and Todd Shaw, Political Science, University of South Carolina: Barriers Beyond Stonewall: Class, Race, and the LGBT Economic Justice Movement
Kim Palmore, University of California at Riverside: Classing Queers: Heteronormativity, Culture, and Queer Conventions
Sara R. Smith, University of California, Santa Cruz: Gay and Lesbian Teachers and the Struggle Against the Briggs Initiative, 1976-1978
Yvette Taylor, Sociology, Newcastle University: Lesbian and Gay Parents: intersecting spatialities of class and sexuality

2:00-3:30pm
6. Concurrent Sessions, Student Activities Center

6.1 Class and Law I, SAC 304
Ahmed A. White, University of Colorado School of Law: Law, Liberalism, and Class Violence: The Legacy of the “Little Steel” Strike of 1937
Anne Marie Lofaso, West Virginia University: College of Law: The Role of Employee Voice in Protecting Collective Job Security
Carla D. Pratt, Penn State University Dickinson School of Law: Race, Class, and the Formation of Law and Legal Systems

6.2 Why Is There No Socialism in America? Reflections from Hubert Harrison and Ted Allen, SAC 303
Jeff Perry, Author, Hubert Harrison: The Voice of Harlem Radicalism, 1883-1918, and literary executor for Ted Allen
Sean Ahern, New York City Teacher and Independent Scholar
Bill Fletcher, Jr., Executive Editor, blackcommentator.com

6.3 Telling Labor Stories, SAC 302
Betty Wilson, Curriculum developer for the City of New York, UAW Local 1981, National Writers Union, DC37: Mr. Jefferson’s Piano and Other Central Harlem Stories
Jane LaTour, DC37 AFCSME: Sisters in the Brotherhood, working women organizing for equality in New York
Sue Doro, National Writers Union SF Bay Chapter; UALE, Retired IAM, Retired AFGE: Home, Heart & Hard Hats, Blue Collar Goodbyes
Timothy Sheard, Assistant Director, Infection Control & Epidemiology, SUNY/Downstate Hospital, Brooklyn, UAW Local 1981, National Writers Union New York Chapter Steering Committee: The Lenny Moss mysteries

6.4 Class Dynamics in Europe, Javits 223 (by videoconference)
Bruno Monteiro, Portugal
Ariel Sevilla, France
Simon Charleworth, United Kingdom
Joao Queiros, Portugal
6.5 Pedagogy of Class II, SAC 305
Anthony Tambureno, OISE University of Toronto: Bringing labor history to youth: Reflections on the West Virginia Labor History Project

Emily Drabinski, Instruction Librarian, Long Island University, Brooklyn: Teaching About Class in the Library

Michelle B. Gaffey, English, Duquesne University: A Pedagogical Response to, “I’m never shopping at Wal-Mart again!”


6.6 Studies in Service Work, SAC 311
Çağdaş Ceyhan, Communication Sciences, Anadolu University and Mustafa Berkay Aydın, Sociology, Middle East Technical University: Retail Workers’ Working Conditions, Opinions of ‘Organization’ and Culture: A Case Study From Ankara/Turkey

Lou Martin, History, Chatham University: Industrial Workers and the Shift to a Service Economy in West Virginia, 1950-1990

Marquita Walker, Labor Studies, Indiana University School of Social Work: Strength through cultural heritage: Lived experiences of hotel workers during a union organizing drive

David Van Arsdale, Sociology, SUNY Onondaga Community College: The Proliferation and Consequences of Temporary Help Work: A Cross-Border Comparison

6.7 Screening and Discussion: Pakathi – Soweto’s “in the Middle” Class, SAC 308
Mosa Phadi, University of Johannesburg

3:45-5:15pm
7. Concurrent Sessions, Student Activities Center

7.1 Class in Action: Worker Centers and Organizing, SAC 303
Angela MacWhinnie, SEIU Organizer
Jack McKay, Director, Food and Medicine
James Haslam, Director, The Vermont Workers’ Center

7.2 Class and Law II, SAC 304
Ellen Dannin, Penn State University Dickinson School of Law: Not a Limited, Confined, or Private Matter – The Class-Based Definition of Who Is an “Employee” under the National Labor Relations Act

James Grey Pope, Rutgers School of Law—Newark: Race, Race Consciousness, and Constitutional Law in the Making of the American Working Class, 1787-1964

7.3 Class Consciousness and Worker Action, SAC 305
Christine F. Zinni, Filmmaker, SUNY Buffalo and Ruth Meyerowitz, SUNY Buffalo: Round The Clock: Buffalo Workers and the Fight For Jobs With Justice

Claire Ceruti, Classifying Soweto project, University of Johannesburg: Striking against a politically explosive background: hidden possibilities in the 2005-2007 South African strikes

Esra Dabağcı, Sociology, Ankara University and Mustafa Kemal Coşkun, Sociology, Ankara University: Class Consciousness as Interpretation and Changing Act of the Social Life: The Case of Mineworkers in Turkey

René Rojas, Sociology, New York University: Bringing the Shop Back In: Politics of Production and Worker Militancy during the 2008-2009 Bronx Cookie Strike
7.4 The Culture of De-industrialization, SAC 311
Christine J. Walley, Anthropology, MIT: Deindustrializing Chicago: A Daughter's Story
David Wray, Social Sciences, University of Northumbria: Class or Collective Biography?: The influence of cultural remnants in post-industrial, single industry, communities
Scott C. Silber, Union organizer and community organizer: Sticks and Stones: Storytelling in the Traumatization of the Working Class and Recovery as Resistance

7.5 Country Studies III. SAC 308
Penelope Hayes, Business and Law, Auckland University of Technology: The New Middle Class or the End of Class? An Empirical Investigation into the Changing Composition of New Zealand's Class Structure, 1896–2006
Ed Motamed: Labor in the Islamic Republic of Iran

7.6 Dynamics of Class Formation, SAC 306
Shannan Clark, History, Montclair State University: Contesting the Social Frontiers of Class: White-Collar Unionism in New York City during the Mid-1940s
Jean Alonso: In Harm's Way: Class Traits and Problems Originating in a Defense Plant

7.7 Class, Race, and Gender in the Building of a Progressive Majority – a roundtable discussion, SAC 302
Carl Bloice, The Committees of Correspondence for Democracy and Socialism
Ira Grupper, The Committees of Correspondence for Democracy and Socialism
Mark Solomon, The Committees of Correspondence for Democracy and Socialism
Mildred Williamson, Illinois Department of Public Health, The Committees of Correspondence for Democracy and Socialism

7:00pm
8. Conference Banquet

8.1 Dinner, Student Activities Center Ballroom A
Speaker: Barbara Bowen, President, Professional Staff Congress - CUNY, AFT 2334

10:00pm
8.2 Party
Music by Anne Feeney and Elise Bryant

Saturday, June 5
Registration reopens 8:00am-2:00pm, SAC Lobby

8:00am
Continental Breakfast, SAC Ballroom A

8:00-9:00am
Maria Maisto, President, New Faculty Majority "The Condition of Contingent Academic Labor", SAC Ballroom A

9:00-10:30am
9. Plenary Session: The Challenge of Charter Schools, SAC Ballroom A
Leo Casey, Vice-President for High Schools, United Federation of Teachers, NYC
Kamilah Jarvis, Chicago charter school teacher/ high school English
10:45am-12:15pm

10. Concurrent Sessions, Student Activities Center

10.1 Crashing the Boys’ Club: Women in the Skilled Trades, SAC 306
Amy Bromsen, Political Science, Wayne State University: Driven over the Brink at Chrysler: The Struggle and Death of Linda Gilbert
Amy Peterson, Nontraditional Employment for Women: NEW: You learn more than just the basics
Laurel Parker, IBEW Local 3, Empire State College: Women Building Bridges in the Construction Trades

10.2 Class in Literature I, SAC 304
Alisa Balestra, Miami University: The Many Articulations of “Working-Class” in Leslie Feinberg’s Stone Butch Blues
Sherry Lee Linkon, Center for Working-Class Studies, Youngstown State University: Deindustrialization Lit: Stories from the Next Generation
Tim Libretti, English, Northeastern Illinois University: The Reconfiguration of Class Consciousness through Anti-Colonial Nationalist Politics in the Novels of Milton Murayama: Theorizing Working-Class Literary Studies in the Age of Cosmopolitanism
Sarah Attfield, University of Technology, Sydney, Australia: UK Grime and the Expression of Working Class Culture

10.3 Class Dynamics in Communities I, SAC 303
Alpkan Birelma, Ataturk Institute for Modern Turkish History, Bogazici University: In search of the “working class”: Workers’ subjectivity and agency in a neighborhood of Istanbul
Ajay Panicker, Sociology, Saint Cloud University and Sudarshana Bordoloi, Geography, York University: Class formation and the Local/Global Dialectic: Explaining Proletarianization in Kerala, India

Joseph Varga, Labor Studies, Indiana University of Bloomington: Geographies of Class in South Central Indiana
Fran Shor, History, Wayne State University: U. S. Consumers and the Problematics of Solidarity with Global Sweatshop Workers

10.4 Class Conflict in the Ivory Tower, SAC 302
Michelle M. Tokarczyk, English, Goucher College: So You Think You’ll Find Another Tenured Position?: The Case for Fighting Where You Stand
Steve Street, Buffalo State College: Class under Glass: The Two Faculty Tiers in Higher Education as a Microcosm of Class Dynamics
Sharon O’Dair, English, University of Alabama: Universal Access, Prestige-Driven Research, and the Creation of a Class System in the Academic Profession

10.5 The Changing Labor Process and Working Class Experience, SAC 305
Ümit Akçay, Economics, Ordu University: Young, Cheap, Flexible and Un-unionized: New Participants of Working Class, The Call Centre Workers
Charley Richardson, Labor Extension Program, University of Massachusetts Lowell: Working Alone: Isolation and Class Solidarity in the Modern Workplace
Laura Clawson, Working America: The Decline of Associationalism and Prospects for Working-Class Mobilization
Nancy Lessin, United Steelworkers’ Tony Mazzocchi Center for Health, Safety and Environmental Education: Hiding the Injuries of Class: Management’s Plan for Individualizing Harm, Destroying Solidarity and Hiding the Toll of Work-related Injuries and Illnesses
Paul Landsbergis, Department of Environmental and Occupational Health Sciences, State University of New York Downstate School of Public Health, Brooklyn, NY: Changing Nature of Work and Worker Health: Evidence and Labor Union Interventions
10.6 Theories of Class, SAC 311
Hira Singh, Sociology, York University: Class and Caste: Trajectory of an Erroneous Discourse from Max Weber to Louis Dumont
Konstantinos Passas, National University of Athens: Class Structure of Greek Society: A Comment on Productive and Unproductive Labor
Ron Scott, Organizer, Founding Member of the Detroit Branch of the Black Panther Party: Beyond Money: Towards a New Definition of Class

10.7 Class Tracks in Language, SAC 308
Jacqueline Preston, English, University of Wisconsin-Madison: Collective Rhetorics: Tropes, Schemes, and Ideographs in Two Rural Communities
Kim Hackett, English Composition, University of Akron: Language Differences in a Juvenile Correctional Classroom: A Teacher's Experience
Janice Kelly, Communication, Molloy College and Millie Burns, Art, Marymount Manhattan College: Conflicting Messages: Hip Hop Reality TV shows Moguls' Formula For Success, Class, and Culture

11.2 The Academic Job Market in Working Class Studies – a roundtable discussion, SAC 302
Allison L. Hurst, Sociology, Furman University
Cherie Rankin, English, Heartland Community College
Christie Launius, English, University of Wisconsin-Oshkosh
Debbie Warnock, Sociology, University of Washington
Michele Fazio, English, University of North Carolina-Pembroke
Sara Appel, Literature, Duke University
Terry Easton, English, Gainesville State College

11.3 The Arts in Working Class Activity, SAC 303
Erika Schneider and Jon Huibregtse, Framingham State College: Art in Federal Buildings: Class struggles for an acceptable past
Carol Quirke, American Studies, SUNY Old Westbury: "A United Nations in One Union Shop:” Local 65 Distributive Workers Union and Representing Diversity
Ruth Meyerowitz, SUNY Buffalo: Channels: Stories From the Niagara Frontier: Three Years of Short Films about Effective Community Based Strategies to Deal with Issues of Class, Poverty and Public Policy

11.4 Country Studies IV, SAC 304
Erik Bengtsson, Economic History, University of Gothenburg: Workers’ Party, Workers’ Politics? Blue-collar workers in the Swedish Social Democratic Party today
Hugo Ceron-Anaya, Sociology and Anthropology, Washington College: Golf, Class, and Business in Mexico: A Case Study
Claire Ceruti, Classifying Soweto project, University of Johannesburg: Are Soweto's Unemployed a Labour Reserve?

12:45-1:45pm
Annual Meeting of the Working Class Studies Association, SAC 305

2:00-3:30pm
11. Concurrent Sessions, Student Activities Center

11.1 The Working Class in Contemporary U.S. Politics, SAC 306
Carl Davidson, Author, and Co-chair, The Committees of Correspondence for Democracy and Socialism
Randy Shannon, Treasurer of Pennsylvania 4th Congressional District Chapter of Progressive Democrats of America, The Committees of Correspondence for Democracy and Socialism
Renee Y. Carter, Co-Chair, The Committees of Correspondence for Democracy and Socialism
11.5 Class in Literature II, SAC 311
Vanessa Hall, New York City College of Technology: Blue Collar Redux: Carver and the Working Class Renaissance of the 1970s
Joan Clingan, Humanities and Sustainability Education, Prescott College: Sustainable Justice: Considering Social and Ecological Justice through Literature
Linda McCarriston, Creative Writing & Literary Arts, University of Alaska Anchorage: Tillie’s Generation

11.6 Class and Blackness, SAC 305
Gregory Caldwell, History of Consciousness, University of California, Santa Cruz: The Division of Robert Beck: A Melancholic Performance of US-Style Patriarchy
Shanesha Brooks Tatum, American Culture, University of Michigan: Embodiment and the Politics of Craft: Black Women’s Craft Communities
Tracy Carpenter, Comparative Studies, Ohio State University: African American Women and the Recovery Folk Movement

3:45-5:15pm
12. Concurrent Sessions, Student Activities Center

12.1 Class Dynamics in Communities II, SAC 304
Beshon Smith, The University of Maryland-Baltimore County: Caution at the Crossroad: The Intersection of Class and Culture for Upwardly Mobile, African American Families and their Neighborhood Choices
Nathan D. Delaney, History, University of Toledo: Community as Class
Stefan Ramsden, History, University of Hull: The remaking of working-class community 1945-2000

12.2 Country Studies V, SAC 311
Cemil Boyraz, International Relations, Istanbul Bilgi University: Working-Class Reactions against Neo-Liberalism: An Analysis of Privatization Process in Turkey after the 1980s
Funmi Adewumi, Industrial Relations and Economics & Management Sciences, Osun State University: Trade Unions in the Global Economy: The Challenge of Social Movement Unionism
Tim Fowler, Political Science, Carleton University: If you don’t know where you’re going, you’ll end up nowhere: Canadian labour and strategic voting.

12.3 The Language of Class in Politics, SAC 308
Betsy Leondar-Wright, Sociology, Boston College: TALKING OFTEN VS. TALKING LONG Towards a Sociolinguistics of the Class Cultures of Activist Groups
Robert M. Zecker, History, Saint Francis Xavier University: “Do You Take us for Kaffirs or Zulus?” Race, Labor and Housing Competition as Seen in the Slovak Immigrant Press
Steve McClure, Geography and Geo-information Science, George Mason University: Actionable intelligence: zoning, land use and election outcomes in Prince William County Virginia

5:30-6:00pm
Conference summary discussion, SAC Third Floor Lounge
Index

Presenter, session number

Berenice Abreu 5.2
Funmi Adewumi 12.2
Sean Ahern 6.2
Ümit Akçay 10.5
Jean Alonso 7.6
Sara Appel 5.5, 11.2
Joseph B. Atkins 1.1, 2.4
Sarah Attrfield 10.2
David Avishay 5.1
Mustafa Berkay Aydin 6.6
Alisa Balestra 10.2
John P. Beck 5.6
Erik Bengtsson 11.4
Nancy Berke 5.4
Alpkan Birelma 10.3
Swati Birla 5.1
Carl Bloice 7.7
Sudarshana Bordoloi 10.3
Barbara Bowen 8.1
Michael J. Boyle 5.6
Cemil Boyraz 12.2
Colm Breathnach 2.2
Amy Bromsen 10.1
Elise Bryant 8.2
Millie Burns 10.7
Jeff A. Cabusao 5.7
Gregory Caldwell 11.6
Leigh Campoomar 5.5
E.R. Carlin 1.3
Tracy Carpenter 11.6
Renee Y. Carter 11.1
Leo Casey 9
Kurtuluş Cengiz 2.5
Hugo Ceron-Anaya 11.4
Claire Ceruti 7.3, 11.4
Çağdaş Ceyhan 6.6
Simon Charleworth 6.4
Hugo Chessire 1.4
Kristin Cipollone 2.1
Shannan Clark 7.6
Laura Clawson 10.5
Joan Clingan 11.5
Larry Cohen 3
Mustafa Kemal Coşkun 7.3
Esra Dabağci 7.3
Ellen Dannin 7.2
Carl Davidson 11.1
Neil Davidson 2.2
Nathan D. Delaney 12.1
Anilyn Díaz-Hernández 5.1
Sue Doro 6.3
Emily Drabinski 6.5
Steve Early 2.4
Terry Easton 11.2
Hester Eisenstein 1.2
Michele Fazio 11.2
Anne Feeney 8.2
Martin Fishgold 2.4
Bob Fitch 2.4
Bill Fletcher, Jr. 4, 6.2
Tim Fowler 12.2
Tim Francisco 5.4
Michelle B. Gaffey 6.5
John Graham 5.3
Ira Grupper 7.7
Chynna Haas 5.4
Kim Hackett 10.7
Vanessa Hall 11.5
James Haslam 7.1
Penelope Hayes 7.5
Liliana Herakova 5.1
Heather A. Howley 1.3
Jon Huibregtse 11.3
Vilja Hulden 2.3
Allison L. Hurst 11.2
M. Thandabantu Iverson 1.2
Kamilah Jarvis 9
Barbara Jensen, 0
Janice Kelly 10.7
Lainie Kitt 5.3
Paul Landsbergis 10.5
Emily Lardner 1.3
Jane La'Tour 6.3
Christie Launius 11.2
Alyssa Lenoff 1.1
Betsy Leonard-Wright 12.3
Nancy Lessin 10.5
Tim Libretti 10.2
Sherry Lee Linkon 5.4, 10.2
John Lloyd 2.3
Anne Marie Lofaso 6.1
Angela MacWhinnie 7.1
Maria Maisto, Saturday 8 am
Lou Martin 6.6
Tara Martin 1.4
Raymond A. Mazurek 1.3
Patricia McCafferty 2.2
Linda McCarriston 11.5
Gerald McCarthy 0
Steve McClure 12.3
Peter S. McInnis 2.3
Jack McKay 7.1
William Mello 5.2
Jack Metzgar 5.4
Ruth Meyerowitz 7.3, 11.3
Francine Moccio 1.2
Bruno Monteiro 6.4
Ed Motamed 7.5
Ozgur Narin 1.4
Frederico de Castro Neves 5.2
Magnus Nilsson 5.6
Kinohi Nishikawa 5.5
Sharon O’Dair 10.4
Melda Y. Öztürk 1.2
Ugo Palheta 2.5
Kim Palmore 5.7
Ajay Panicker 10.3
Laurel Parker 10.1
Konstantinos Passas 10.6
Jeff Perry 6.2
Amy Peterson 10.1
Mosa Phadi 6.7
James Grey Pope 7.2
Joe Potestivo 5.3
Carla D. Pratt 6.1
Jacqueline Preston 10.7
Joao Queiros 6.4
Carol Quirke 11.3
Leah Rambo 5.3
Dianne Ramdeholl 6.5
Stefan Ramsden 12.1
Cherie Rankin 11.2
Charley Richardson 10.5
René Rojas 7.3
Eduardo Rosario 5.3
John Russo 1.1
Sarah Ryan 1.3
Joel Saxe 1.3
Erika Schneider 11.3
Ron Scott 10.6
Ariel Sevilla 6.4
Randy Shannon 11.1
Todd Shaw 5.7
Timothy Sheard 6.3
Faran Shor 10.3
Scott C. Silber 7.4
Hira Singh 10.6
Andor Skotnes 10.6
Beshon Smith 12.1
Sara R. Smith 5.7
Mark Solomon 7.7
Amy E. Stich 2.1
Steve Street 10.4
Sharon Szymbanski 6.5
William K. Tabb 4
Anthony Tambureno 6.5
Shanesha Brooks Tatum 11.6
Yvette Taylor 5.7
Michelle M. Tokarczyk 0, 10.4
Ozgur Mutlu Ulus 1.4
David Van Arsdale 6.6
Joseph Varga 10.3
Karen Veitch 5.6
Marquita Walker 6.6
Christine J. Walley 7.4
Debbie Warnock 11.2
Frido Wenten 2.5
Ahmed A. White 6.1
Mildred Williamson 7.7
Betty Wilson 6.3
Julie Withers 2.1
Gregory Wood 2.3
David Wray 7.4
Robert M. Zecker 12.3
Christine F. Zinni 7.3